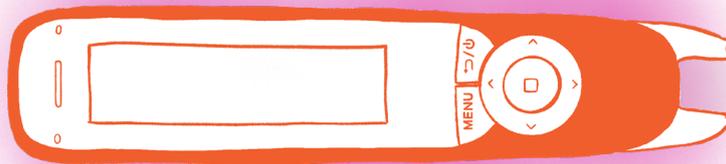


Note to the teacher:

- 1. Record the name of the learner requesting a Pen. (This will help you keep track of who and when).**
- 2. Keep time on the loan and ask for the return.**
- 3. On return ask the learner how they used the Pen. What tasks? How helpful? How productive were they?**
- 4. Praise for using independent learning skills.**

Swap me for a Pen - 20 minute trade

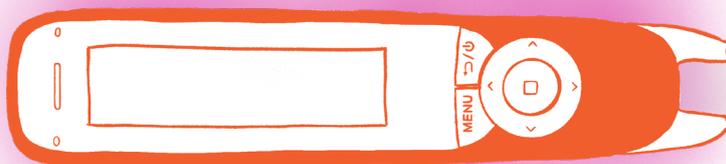


POP ME BACK ON THE DISPLAY BOARD

Note to the teacher:

- 1. Record the name of the learner requesting a Pen. (This will help you keep track of who and when).**
- 2. Keep time on the loan and ask for the return.**
- 3. On return ask the learner how they used the Pen. What tasks? How helpful? How productive were they?**
- 4. Praise for using independent learning skills.**

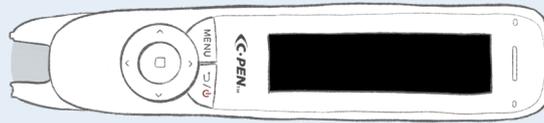
Swap me for a Pen - 20 minute trade



POP ME BACK ON THE DISPLAY BOARD

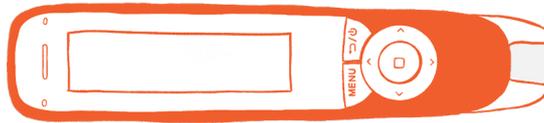
INSTRUCTIONS: 1. Cut out 2. Fold 3. Stick 4. Pin to your display board

Don't forget to take me out and use me!



You can use a ReaderPen for this work.

You can use the orange ExamReader for this test.



Don't forget to take me out and use me!

Don't forget to take me out and use me!



You can use a ReaderPen for this work.

You can use the orange ExamReader for this test.



Don't forget to take me out and use me!